



UNIVERSAL COLLEGE *Of*
HEALTH & MEDICAL SCIENCES

Unus pro omnibus, omnes pro uno.

www.uchmsc.com

EQUAL OPPORTUNITIES LEARNERS CHARTER

“Everyone has a part to play in ensuring we achieve equality of opportunity.

We believe that a positive attitude towards equality and diversity is right for our people, our clients and our business suppliers. This means that we must encourage all our people to welcome diversity and respect each person’s individuality”.

Dr Nicholas James Gill Pearce (Principal/Director)

The following Learner Charter has been drawn up stating the standards of service you can expect to receive as a learner of the UCHMSc, and it’s Associates.

Using theUCHMSc you can expect...

- to receive a highly quality learning experience
- to be given equal opportunities and treated fairly
- to be treated with courtesy
- to have access to advice, guidance and support to ensure your choices are informed ones and that your learning needs are met
- to learn in a healthy and safe environment
- to be provided with timely and appropriate information on your progress
- to have staff listen to any issues, suggestions or concerns you may have, and to respond in a relevant manner

In turn as a customer of The UCHMSc, we would like you to:

- be fully committed to your course
- treat our staff with courtesy
- provide us with appropriate information to help us meet your learning and assessment needs
- ensure that your behaviour contributes to a healthy and safe environment
- abide by any rules specifically relating to online assessment
- communicate issues, suggestions or concerns using the procedures outlined in your Student Handbook.

If for any reason you wish to make a formal complaint, then please ask your personal tutor, or access our formal complaints procedure on the website/handbook or email us at uchsc_ac_uk@hotmail.co.uk

This document was approved and authorised by:

Dr Nicholas Pearce
Principal / Director

Information is correct at the time of publication but is subject to change at any time.

21st February 2024, and due for review on or before 21st February 2025.

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